

Assessment of students engaged in subject specific learning

Old Park Pathways 3,4 & 5

Purpose: *Assessment of progress in Core Subjects in line with mainstream settings. This assessment informs judgements relating to pre-Key Stage Standards and annual data returns to the LA and DFE/STA.*

Teacher Standard 6: Make accurate and productive use of assessment.

Old Park Pathway 3 "Roots"					
Old Park Pathway 4 "Shoots"					
Old Park Pathway 5 "Blossom"		Progress is shown in the no. of mastered statements on Old Park Skills Scales 5-15			
Termly evidence collection		Baseline	Autumn	Spring	Summer
Data input month		September	December	March	July
English	Reading	no. mastered statements	no. mastered statements	no. mastered statements	no. mastered statements
English	Writing	no. mastered statements	no. mastered statements	no. mastered statements	no. mastered statements
Mathematics	Number	no. mastered statements	no. mastered statements	no. mastered statements	no. mastered statements

are set for the expected rate of progress for students engaged in subject specific learning for Reading, Writing and

Targets : Number.

Outcome: *to ensure high expectations and maintain rates of progress. Old Park's targets are based on internal data systems evaluated during the last 3 Ofsted inspections.*

		Baseline	Autumn	Spring	Summer
		September	December	March	July
English	Reading	%increase & judgement	%increase & judgement	%increase & judgement	%increase & judgement
English	Writing	%increase & judgement	%increase & judgement	%increase & judgement	%increase & judgement
Mathematics	Number	%increase & judgement	%increase & judgement	%increase & judgement	%increase & judgement

Termly outcomes: below, expected, above

Diversity cohorts This data is analysed by diversity cohorts to produce whole-school data for Core Subject progress.

Outcome: *to inform SDP priorities, to inform class teachers in regard to interventions, to inform SLT for budget setting and purchase of resources, to inform Governors and external visitors in regard to what extend students are achieving in Core Subjects, to inform SMT regarding the broad, balanced curriculum and equal opportunities for all students, to challenge multi-agencies and the LA to overcome barriers to learning*